EDUC 1001.01 Preparing for Immersive Experiences: Identity and Audience in Teaching and Learning
Catherine McTamaney, Department of Teaching and Learning, Peabody College

R 11:00-1:00pm (one 50-min. session: 1/12; six weekly 2-hour-sessions: 1/19-2/23)

This seminar will introduce the basic tenets of the proposed Immersion Vanderbilt program and approach discipline-specific responses and opportunities to develop creative and independent projects during a student’s four years at Vanderbilt. By introducing the general concept of immersion and then by grounding immersive experience within the disciplines, students in this seminar will have opportunities to engage, to question, and to forge change. Students in this seminar will work with a faculty seminar director to identify experiences and projects that could well shape them for the rest of their lives.

This specific seminar will focus on

- How our understanding of teaching and learning is influenced by the structures of school and society
- Where learning can and does happen outside of our formal structures
- Commonly shared roles of teachers